

Nursing

OSU-Okmulgee
Academic Programs Form A
ASSESSMENT REPORT FOR

Health and Environmental Technology

Nursing

A.A.S.
Degree

Fall 2004
(Assessment Period Covered)

October 31, 2004
(Date Submitted)

Submitted by: Pam Price-Hoskins, Ph.D., R.N., C.

OSU-Okmulgee
Academic Programs Form B
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Expanded statement of Institutional Purpose Linkage:

Reference Institutional Mission Statement below:

OSU-Okmulgee's mission is to serve as the lead institution; of higher education in Oklahoma and the region providing comprehensive, high-quality, advancing technology programs and services to prepare and sustain a diverse student body as competitive members of a world-class workforce and contributing member of society.

Indicate Mission/Purpose of the Unit and relate it to the OSU-Okmulgee Mission Below:

Unit Mission:

The Division of Health and Environmental Technologies exists to provide technical specialty education for persons seeking a career in health and environmental occupations; and/or for health professionals seeking continuing education opportunities.

Indicate Mission/Purpose of the Activity, Committee or Function and relate it to the Unit Mission Below:

Program /Emphasis or Specialization Mission:

The Department of Nursing prepares graduates to pass the NCLEX-RN exam and to provide direct care services to the rural community and its diverse populations, establishing philosophy and curriculum outcomes congruent with a Native American Nursing conceptual framework.

List of Intended Program of Study Objectives to be Assessed This Year:

(Attach additional form C for each numbered outcome below to explain Means of Assessment to be used, Data Collected, and Use of Results. Remember to rotate in the cross curricular goals and include comparability studies if appropriate.)

Program Objective 1.

Assist underserved clients throughout the lifespan in meeting health care needs in a variety of structured settings.

Program Objective 2.

Accept accountability for the ethical, legal, and professional dimensions of nursing practice.

Program Objective 3.

Provide culturally competent care and direction within the scope of nursing practice to achieve desired outcomes, particularly related to culturally diverse clients.

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Intended Educational (Student) Objective #1:

Assist underserved clients throughout the lifespan in meeting health care needs in a variety of structured settings.

A. First Means of Assessment for Objective Identified Above:

1a. Means of Program Assessment and Criteria for Success: (How is outcome going to be measured and what will be considered acceptable success?)

Score on RN Assessment, developed by Educational Resources, Inc. given in the last 2 weeks of the final semester of the nursing program.	ERI reports individual student's score, comparing it to the national average. Student must make national average or higher.
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1a. Description of Data Collection and Assessment Results: (complete this section the semester after assessment results are in)

190 item computerized multiple choice exam, allotted 190 minutes, testing all the areas represented on the RN licensure exam.	First results expected April 2005, 8 students
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1a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

The aggregate score for all graduating students, divided into the 9 content subtopics will be the baseline for consideration for curriculum augmentation, depending on confirming data from other sources (N=8 inadequate sample size upon which to base a curriculum change).

B. Second Means of Assessment for Objective Identified Above:

1b. Means of Program Assessment and Criteria for Success:

"Pass" grade in each nursing course each semester.	80% students will pass each course.
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1b. Description of Data Collection and Assessment Results:

Grid correlating course objectives and competencies with curriculum outcomes demonstrates the correlation between course competency achievement of "pass" and curriculum objective. <u>Data Collection:</u> Percentage of students who receive a "P" posted on SCT.	First results expected December 2004 for 7 courses
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1b. Use of Results to Improve Instructional Program:

Each course competency will be tallied separately. The class cohort will be examined to determine deficits in course concepts and practice opportunities. Other sources of data will also be used. Depending on the cumulative data, each course will have an improvement plan.

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Intended Educational (Student) Objective #2:

Accept accountability for the ethical, legal, and professional dimensions of nursing practice.

A. First Means of Assessment for Objective Identified Above:

2a. Means of Program Assessment and Criteria for Success: (How is outcome going to be measured and what will be considered acceptable success?)

Subscores (Pharmacology, Management, Safety and Infection Control, Critical Thinking, and Nursing Process) on RN Assessment, developed by Educational Resources, Inc. given the first time in the last 2 weeks of the final semester of the nursing program.	ERI reports individual student's subscores, comparing them to national subscore averages. 80% of the students must make national average or higher on each of the 5 subscales.
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2a. Description of Data Collection and Assessment Results: (complete this section the semester after assessment results are in)

Subscores are generated from the 190 item RN Assessment test	Results expected April 2005
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2a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

The aggregate score for all graduating students, divided into the 9 content subtopics will be the baseline for consideration for curriculum augmentation, depending on confirming data from other sources (N=8 inadequate sample size upon which to base a curriculum change).

B. Second Means of Assessment for Objective Identified Above:

2b. Means of Program Assessment and Criteria for Success:

2b1. Nursing Socialization: peer evaluation of group contribution on role presentation	2b1. 80% of students will receive a score of 25/30 on peer evaluation.
2b2. Nursing for Cultural Competence: Grade on analysis of three factors that influence the health of a minority population	2b2. 80% of the students will receive a 74% or above on the analysis
2b3. Nursing Care of Families...: Grade on Ethics Analysis of Community Resources	2b3. 80% of the students will make a "Pass" on ethics analysis
2b4. Subscores of Critical thinking and therapeutic nursing interventions on the Critical Care Nursing test, developed by ERI	2b4. ERI reports individual student's subscores, comparing them to national subscore averages. 80% of the students must make national average or higher on each of the 2 subscales.

2b. Description of Data Collection and Assessment Results:

2b1. Students complete assessments on peers they worked with on role presentation	Results due Dec. '04
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2b2. Students submit a paper according to the prescribed grading criteria	Results due Dec. '04
2b3. Students submit individual paper on ethics analysis	Results due Dec. '04
2b4. Students take computerized test at the end of the Complex Health Issues	Results due Apr.'05

2b. Use of Results to Improve Instructional Program:

The four measures assist faculty in assessing the progression of concepts development needed for practicing ethical, legal, and professional dimensions of nursing.

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Intended Educational (Student) Objective #3:

Provide care and direction within the scope of nursing practice to achieve desired outcomes, particularly related to culturally diverse clients.

A. First Means of Assessment for Objective Identified Above:

3a. Means of Program Assessment and Criteria for Success: (How is outcome going to be measured and what will be considered acceptable success?)

Outcome will be measured by overall score on RN-CAT developed by ERI, Inc. Students must make the national average or above in order to be considered successful.

3a. Description of Data Collection and Assessment Results: (complete this section the semester after assessment results are in)

RN-CAT is a 90-265 item test that reflects the same screen visuals and key strokes as the licensure examination; the number of questions depends upon how well the student answers the questions.	Results due April '05
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3a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

The faculty will use the 11 subscales, along with other information, to determine areas where curriculum improvement needs to occur.

B. Second Means of Assessment for Objective Identified Above:

3b. Means of Program Assessment and Criteria for Success:

Outcome will be measured by scores on the NCLEX-RN, developed by National Council State Boards of Nursing, Inc. Students must pass this exam in order to be licensed as Registered Nurses.

3b. Description of Data Collection and Assessment Results:

After graduation, students set up an individual testing time. Results of the exam are posted within 48 hours on the Oklahoma Board of Nursing Licensure verification site. Monthly, the OBN sends a written report on number of graduates taking the exam, and pass rate. Yearly, a report is provided for all graduates taking the exam within that calendar year.	First results are expected by July 2005. All graduates are anticipated to have taken the exam by November 2005.
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3b. Use of Results to Improve Instructional Program:

NLNAC publishes an annual report comparing our program with AD programs, BSN programs, and total

programs, nationally. This information is presented according to the blueprint for the NCLEX exam. Faculty will be able to pinpoint areas of strength and weakness in the curriculum by assessing trends over time, and by assessing a cohort's average that is less than the national average in any area.

C. Third Means of Assessment for Objective Identified Above:

3c. Means of Program Assessment and Criteria for Success:

Formative evaluation will include the number of students passing each required nursing course.

3c. Description of Data Collection and Assessment Results:

Data will be collected by course. There are 13 required nursing courses. Courses may be offered more than once a year. Some courses may be offered three times a year.

3c. Use of Results to Improve Instructional Program:

Results will assist faculty in assessing the contribution of each course to the overall outcome of the program.