

OSU-Okmulgee

Academic Programs Form C

ASSESSMENT REPORT

Health & Environmental Technologies
(Academic Program)

Shoe/Boot/Saddle
(Degree Level)

FY'2004
(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Objective #4:

NOTE: There should be one form C for each intended objective listed on form B. Intended outcome should be restated in the box immediately below with intended objective number entered in the small blank spaces.

Program Objective 4:

Perform necessary steps to repair boots or shoes.

A. First Means of Assessment for Objective Identified Above:

4 a. Means of Program Assessment & Criteria for Success: As student proceed through each learning experience, i.e., courses, units, lesson models, etc., a variety of course embedded tests, including project performance tests (to measure performance in the psychomotor learning domain), and paper and pencil tests (to measure achievement in the cognitive learning domain), will be administered to measure and assess student learning progress. 70% of all S.B.S. graduates will demonstrate student achievement and progress by earning a minimum of 70% on all course tests

4 a. Description of Data Collection & Assessment Results: (complete this section in spring after assessment results are in)

4 a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

B. Second Means of Assessment for Objective Identified Above:

4 b. Means of Program Assessment & Criteria for Success: As students proceed through the learning experience, i.e. courses, units, lesson models, etc., 70% of all S.B.S. graduates will demonstrate student achievement by completing predetermined items that are to be included in the program portfolio, with an accuracy of a minimum of 70%.

Assessment type: ? Formative ? Summative

4 b. Description of Data Collection & Assessment Results:

4 b. Use of Results to Improve Instructional Program:

OSU-Okmulgee

Academic Programs Form C

ASSESSMENT REPORT

Health & Environmental Technologies

(Academic Program)

Shoe/Boot/Saddle

(Degree Level)

FY'2004

(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Objective #5:

NOTE: There should be one form C for each intended objective listed on form B. Intended outcome should be restated in the box immediately below with intended objective number entered in the small blank spaces.

Program Objective 5:

Perform necessary steps to repair Western, English or specialty saddles and related tack.

A. First Means of Assessment for Objective Identified Above:

5 a. Means of Program Assessment & Criteria for Success: As student proceed through each learning experience, i.e., courses, units, lesson models, etc., a variety of course embedded tests, including project performance tests (to measure performance in the psychomotor learning domain), and paper and pencil tests (to measure achievement in the cognitive learning domain), will be administered to measure and assess student learning progress. 70% of all S.B.S. graduates will demonstrate student achievement and progress by earning a minimum of 70% on all course tests

5 a. Description of Data Collection & Assessment Results: (complete this section in spring after assessment results are in)

5 a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

B. Second Means of Assessment for Objective Identified Above:

5 b. Means of Program Assessment & Criteria for Success: As students proceed through the learning experience, i.e. courses, units, lesson models, etc., 70% of all S.B.S. graduates will demonstrate student achievement by completing predetermined items that are to be included in the program portfolio, with an accuracy of a minimum of 70%.

Assessment type: ? Formative ? Summative

5 b. Description of Data Collection & Assessment Results:

5 b. Use of Results to Improve Instructional Program:

OSU-Okmulgee
Academic Programs Form C
ASSESSMENT REPORT

Health & Environmental Technologies
(Unit)

Shoe/Boot/Saddle
(Program Emphasis or Specialization)

FY'2004
(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Objective #6:

NOTE: There should be one form C for each intended objective listed on form B. Intended outcome should be restated in the box immediately below with intended objective number entered in the small blank spaces.

Program Objective 6.

Demonstrate design of and construction of pull-on and lace-up boots.

A. First Means of Assessment for Objective Identified Above:

6 a. Means of Program Assessment & Criteria for Success: As student proceed through each learning experience, i.e., courses, units, lesson models, etc., a variety of course embedded tests, including project performance tests (to measure performance in the psychomotor learning domain), and paper and pencil tests (to measure achievement in the cognitive learning domain), will be administered to measure and assess student learning progress. 70% of all S.B.S. graduates will demonstrate student achievement and progress by earning a minimum of 70% on all course tests

6a. Description of Data Collection & Assessment Results: (complete this section in spring after assessment results are in)

6 a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

B. Second Means of Assessment for Objective Identified Above:

6 b. Means of Program Assessment & Criteria for Success: As students proceed through the learning experience, i.e. courses, units, lesson models, etc., 70% of all S.B.S. graduates will demonstrate student achievement by completing predetermined items that are to be included in the program portfolio, with an accuracy of a minimum of 70%.

Assessment type: ? Formative ? Summative

6 b. Description of Data Collection & Assessment Results:

6 b. Use of Results to Improve Instructional Program:

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Shoe/Boot/Saddle
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Intended Educational (Student) Objective #7:

NOTE: There should be one form C for each intended objective listed on form B. Intended outcome should be restated in the box immediately below with intended objective number entered in the small blank spaces.

Core Objective 7:

Apply interpersonal and leadership skills that value diversity among people and promote the achievement of personal and industry goals.

A. First Means of Assessment for Objective Identified Above:

7 a. Means of Program Assessment & Criteria for Success: 70% of all S.B.S. graduates will demonstrate knowledge on multicultural societies through reports and case studies with a minimum of 70% accuracy.

7 a. Description of Data Collection & Assessment Results: (complete this section in spring after assessment results are in)

7 a. Use of Results to Improve Instructional Program: (complete in spring based on findings)

B. Second Means of Assessment for Objective Identified Above:

7 b. Means of Program Assessment & Criteria for Success: As students proceed through the learning experience, i.e. courses, units, lesson models, etc., 70% of all S.B.S. graduates will demonstrate student achievement by completing predetermined items that are to be included in the program portfolio, with an accuracy of a minimum of 70%.

Assessment type: ? Formative ? Summative

7 b. Description of Data Collection & Assessment Results:

7 b. Use of Results to Improve Instructional Program:

