

Assessment of Student Learning Academic Division Reports Results for 2004-2005

OSU-Okmulgee's assessment plan is designed to provide a body of evidence to assist improvement efforts in the learning process, to improve institutional effectiveness and, ultimately, to maximize student success. The plan asks important questions regarding the learning process and reflects the college's mission. It takes into consideration programmatic goals and objectives, and is linked to curriculum decision making and to processes such as planning and, eventually, budgeting. It contains a thoughtful approach to the assessment planning process, and allows for continuity, flexibility, and improvement. To these ends, faculty, students, staff, and other individuals from both on and off campus are becoming increasingly involved in the development, implementation, and analysis of the assessment process.

Each year academic divisions submit by June 1 their division assessment reports, which are aggregated and reported by the office of Institutional Assessment & Research in the Annual Student Assessment Report to the Oklahoma State Regents of Higher Education by December 1. Division reports include Program and Core Objectives assessed during the reporting year, descriptions of the assessment methods used, the results of the assessments, faculty interpretations of the findings, and any program and/or curricular changes made as a result of this process. Faculty in each division capture and report this information using SCT TracDat software, which is archived by academic year.

This report is a compilation of division assessment reports for 2004-2005 activity.
The complete Assessment of Student Learning Annual Report will be available
December 1, 2006 through the Office of Institutional Assessment & Research.

OSU-Okmulgee 2004-2005 Assessment Committee Members

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