
Findings By Assessment Method
 Oklahoma State University Technical Branch-Okmulgee
 Health & Environmental Technologies Division

Objective: **Core Objective 1- Communication** - Effectively communicate electronically, verbally and in writing [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date:

End Date:

Status: Open

Assessment Evaluation:

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Managment of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Managment of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
NURS 1101 - LPN-RN Bridge Course
NURS 1113 - Nursing Process
NURS 1122 - Nursing for Cultural Competence
NURS 1212 - Families with Newborns and Children
NURS 1232 - Nursing Practice III
NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2322 - Nursing Practice IV
NURS 2332 - Managment of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
The faculty and staff of the Nursing Dept. will meet each year, beginning in 2005, to review the data which has been collected to determine if any adjustments need to be made to the curriculum, the assessment methods or data gathering			

processes related to this objective. The resulting actions will be documented in the annual assessment report.

Findings			
Finding	Action Taken	Follow-Up	Resolved
09/15/2005 -- Communication results assessed via Engl 1113 DESCRIPTION: Formative: Nursing 2004 Freshman Cohort: 100% of students enrolled in Engl 1113 passed the assessment. (N=3) TYPE: Distinction / Strength			Yes

Objective: **Core Objective 2- Problem Solving** - Demonstrate logical, systematic problem-solving techniques [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date:

End Date:

Status: Open

Assessment Evaluation:

Related Courses: **NURS 1003** - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
NURS 1113 - Nursing Process
NURS 1212 - Families with Newborns and Children
NURS 1232 - Nursing Practice III

NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2322 - Nursing Practice IV
NURS 2332 - Management of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
<p>The faculty and staff of the Nursing Dept. will meet each year, beginning in 2005, to review the data which has been collected to determine if any adjustments need to be made to the curriculum, the assessment methods or data gathering processes related to this objective. The resulting actions will be documented in the annual assessment report.</p>			

Findings

Finding	Action Taken	Follow-Up	Resolved
<p>09/15/2005 -- Problem Solving measured through Math course</p> <p>DESCRIPTION: Formative: Nursing 2004 Freshman Cohort: No students were enrolled in a math course during this period. Therefore no findings r/t this objective at this time.</p> <p>TYPE: Distinction / Strength</p>			Yes

Objective: **Core Objective 3-Ethics** - Develop and display a sense of personal, social and professional work ethics. [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date:

End Date:

Status: Open

Assessment
Evaluation:

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
NURS 1101 - LPN-RN Bridge Course
NURS 1113 - Nursing Process
NURS 1122 - Nursing for Cultural Competence
NURS 1212 - Families with Newborns and Children
NURS 1232 - Nursing Practice III
NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2322 - Nursing Practice IV
NURS 2332 - Management of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

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The faculty and staff of the Nursing Dept. will meet each year, beginning in 2005, to review the data which has been collected to determine if any adjustments need to be made to the curriculum, the assessment methods			

or data gathering processes related to this objective. The resulting actions will be documented in the annual assessment report.

Findings

Finding	Action Taken	Follow-Up	Resolved
09/15/2005 -- Ethics measured via PHIL 1213 DESCRIPTION: Formative: Nursing 2004 Freshman Cohort: No students enrolled in PHIL 1213 during this reporting period. Therefore, no findings r/t this objective. TYPE: Distinction / Strength			Yes

Objective: **Core Objective 4- History and Government** - Explain the cultural heritage and primary elements of the history and government of the U.S. and its people, especially as it impacts one's industry or field of study. [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date:

End Date:

Status: Open

Assessment Evaluation:

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1101 - LPN-RN Bridge Course

NURS 1122 - Nursing for Cultural Competence
NURS 1212 - Families with Newborns and Children
NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2332 - Management of Nursing Care [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
<p>The faculty and staff of the Nursing Dept. will meet each year, beginning in 2005, to review the data which has been collected to determine if any adjustments need to be made to the curriculum, the assessment methods or data gathering processes related to this objective. The resulting actions will be documented in the annual assessment report.</p>			

Findings

Finding	Action Taken	Follow-Up	Resolved
<p>09/15/2005 -- History and Government measured via HIST 1493 and HIST 1493 DESCRIPTION: Formative: Nursing 2004 Freshman Cohort: 100% of students enrolling in HIST 1483 passed the assessment. (N=1); 100% of students enrolling in HIST 1493 passed the assessment. (N=3). TYPE: Distinction /</p>			Yes

Strength

Objective: **Core Objective 5- Technology** - Access and use technology appropriate to one's industry or field of study. [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date:

End Date:

Status: Open

Assessment
Evaluation:

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
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Assessment Methods

Method	Criterion	Schedule	Action Plan
The faculty and staff of the Nursing Dept. will meet each year, beginning in 2005, to review the data which has been collected to determine if any adjustments need to be made to the			

curriculum, the assessment methods or data gathering processes related to this objective. The resulting actions will be documented in the annual assessment report.

Findings

Finding	Action Taken	Follow-Up	Resolved
<p>09/15/2005 -- Technology measured via GTGE 1111 (Intro to Computers) DESCRIPTION: Formative: Nursing 2004 Freshman cohort: 100% of students enrolled in GTGE 1111 passed the assessment. (N=1) TYPE: Distinction / Strength</p>			Yes

Objective: **Nursing Educational (Student) Objective #1** - Assist underserved clients throughout the lifespan in meeting health care needs in a variety of structured settings. [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date: 09/06/2004

End Date: 08/24/2005

Status: Open

Assessment Evaluation: 1. Faculty will review the students' scores on the RN Assessment exam, developed by Educational Resources, Inc., given in the last 2 weeks of the final semester of the nursing program.
 2. Faculty will review master grade sheets for the percentage of students passing each nursing course.

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
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NURS 2322 - Nursing Practice IV
NURS 2332 - Management of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
Administer RN assessment exam, developed by Educational Resources, Inc. within the last 2 weeks of the final semester of the nursing program.	ERI reports individual student's score, comparing it to the national average. Student must make national average or higher.	Last 2 weeks of the final semester of the nursing program.	The aggregate score for all graduating students, divided into the nine content subtopics will be the baseline for consideration for curriculum augmentation, depending on confirming data from other sources.

Students must earn a "Pass" grade in each nursing course each semester.

80% of students will pass each course.

Annual review of students' grades.

Each course competency will be tallied separately. The class cohort will be examined to determine deficits in course concepts and practice opportunities. Other sources of data will also be used. Depending on the cumulative data, each course will have an improvement plan.

Findings

Finding

Action Taken

Follow-Up

Resolved

01/10/2006 --

Percentage of students passing nursing courses

DESCRIPTION:

Formative:

December 2004:

Socialization 92%

(N=24); LPN-RN

Bridge 100% (N=11);

Care & Comfort- 100%

(N=9); Nursing Process:

87% (N=8); Families

88% (N=8); Nursing

Practice 3 100% (N=8);

Culture 93% (N=29).

April 2005:

Socialization 100%

(N=17); LPN-RN

Bridge 100% (N=11);

Basic Function: 100%

(N=9); Nursing Practice

I 100% (N=9); Families

100% (N=10); Nursing

Practice 3 100%

(N=10); Nursing

Process: 100% (N=15);

Complex Care: 100%

(N= 7); Nursing Practice

4: 100% (N=7);

Management of Care

100% (N=7); Nursing

Practice 5: 100% (N=7);

Culture 93% (N=28).

August 2005: Families

100% (N=8); Nursing

Practice 3 100% (N=8);

Complex Care 100%

(N=8); Nursing Practice

4 100% (N=8);

Management of Care

100% (N=9); Nursing

Practice 5 100% (N=9);

Culture 93% (N=29).

01/10/2006 --

Benchmark has been

met consistently for

Fall 2004, Spring

2005, Summer 2005

and Fall 2005. Minor

curriculum changes

have been

recommended

including combining

clinical courses with

didactic courses and

realigning credits in

three courses (LPN-

RN Bridge, Complex

Care & Management

of Care). Overall

students are

successfully

completing their

nursing courses.

Student who have

received a 'No Pass'

typically receive it due

to personal illness or

personal crisis.

Yes

December 2005:
Socialization 94%
(N=16); LPN-RN
Bridge 100% (N=4);
Care & Comfort (01)
100% (N=10); Care &
Comfort (02) 100%
(N=10); Basic Function
100% (N=10); Nursing
Process (01) 100%
(N=10); Nursing
Process (02) 100%
(N=10); Nursing
Practice 1 (01) 100%
(N=10); Families 88%
(N=7); Nursing Practice
3 100% (N=7);
Complex Care 100%
(N=9); Nursing Practice
4 100% (N=9);
Management of Care
100% (N=8); Nursing
Practice 5 100% (N=8);
Culture 93% (N=16);
Pharmacology in
Nursing (2 cr) 100%
(N=2); Medical
Terminology II (2 cr)
100% (N=2); Medical
Terminology III 100%
(N=18);

Summative: Students
are meeting the
established benchmark
for this objective during
this reporting period.

TYPE: Distinction /
Strength

Objective: **Nursing Educational (Student) Objective #2** - Accept accountability for the ethical, legal, and professional dimensions of nursing practice.
[\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date: 09/06/2004

End Date: 01/10/2006

Status: Open

Assessment Evaluation: 1. Nursing faculty will review grades and scores on selected course assignments
2. Nursing faculty will review student scores on selected standardized nursing tests.

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
NURS 1101 - LPN-RN Bridge Course
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NURS 1212 - Families with Newborns and Children
NURS 1232 - Nursing Practice III
NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2322 - Nursing Practice IV
NURS 2332 - Management of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
Nursing Socialization: peer evaluation of group contribution on role presentation.	80% of students will receive a score of 25/30 on peer evaluation.	Each semester Nursing Socialization is offered.	Peer evaluation assists faculty in assessing the progression of concept development needed for practicing ethical, legal, and professional dimensions of nursing.
Nursing for Cultural Competence: grade on analysis of three factors that influence the health of a	80% of the students will score 74% or above on the analysis.	Each semester Nursing Socialization is offered.	This measure assists faculty in assessing the progression of concept developed needed for practicing

minority population.

Nursing Care of Families...: grade on Ethicsl Analysis of Community Resources.

80% of the students will earn a "Pass" on the Ethics Analysis of Community Resources.

Each semester this course is offered.

ethical, legal, and professional dimensions of nursing.

This measure assists faculty in assessing the progression of concept development needed for practicing ethical, legal, and professional dimensions of nurisng.

Subscores of critical thinking and care of the critically ill client on the Critical Care Nursing test, developed by Educational Resources Inc. (ERI)

ERI reports individual student's subscores, comparing them to national subscore averages. 80% of the students must make national average or higher on each of the 2 subscales.

Each semester the Critical Care Nursing test is administered.

This measure assists faculty in assessing the progression of concept development needed for practicing ethical, legal, and professional dimensions of nursing.

Subscores (Pharmacology, Managment, Safety and Infection Control, Critical Thinking, and Nursing Process) on RN Assessment, developed by ERI and given the first time in the last 2 weeks of the final semester.

ERI reports individual student's subscores, comparing them to national subscore averages. 80% of the students must make national average or higher on each of the 5 subscales.

Each semester the RN Assessment test is administered.

The aggregate score for all graduating students, divided into the 9 content subtopics will be the baseline for consideration for curriculum augmentation, depending on confirming data from other sources

Findings

Finding

Action Taken

Follow-Up

Resolved

02/07/2006 -- Grades and scores on selected course assignments assist faculty in assessing the

No

progression of concepts
development needed for
practicing ethical, legal,
and professional
dimensions of nursing.

DESCRIPTION:

Formative:

Nursing Socialization:

Peer evaluation of group
contribution on role
presentation

% of students scoring at
least 25/30 on peer
evaluation:

Apr 2005 - 71% Aug
2005-course not offered
Dec 2005-

Nursing for Cultural

Competence: Grade
analysis of three factors
that influence health of
a minority population

% of students scoring at
least 25/30 on peer
evaluation:

Apr 2005 ` Aug 2005
Dec 2005

Nursing Care of

Families: Grade on

Ethics Analysis of

Community Resources:

% of students scoring at
least 25/30 on peer

evaluation:

Apr 2005 Aug 2005 Dec
2005

ERI's Critical care

Nursing Test: Subscores
of critical thinking and
care of the critically ill
client:

% of students scoring at
least 25/30 on peer
evaluation:

Apr 2005 Aug 2005 Dec
2005
Crit. Thinking
Group avg 76
Nat'l avg 68
Critically Ill pt
Group avg 82
Nat'l avg 69

Summative: No
summative assessment
at this time due to
incomplete data.

TYPE: Distinction /
Strength

NOTES: Data for this
objective is currently
incomplete. Once it is
received, it will be
inputted into the
findings section.

01/10/2006 -- ERI-RN
Assessment

DESCRIPTION:

Formative:

April 2005: 7 students
took the exam in April
2005; the composite
score for the group was
54; the national average
score was 52. 2 of 7
(29%) made below
national average.

Aug. 2005: 8 students
took the exam in Aug.
2005; the composite
score for the group was
55; the national average
score was 60. 6 of 8
(75%) made below
national average.

Dec. 2005: 9 students

09/27/2005 --

Inadequate sample size
(N=7) upon which to
base a curriculum
change).

02/07/2006 -- Since
April 2005, 17 of 24
students (71%) who
have taken the RN
assessment exam have
scored below the
national average.
Faculty began the
process of reviewing
the curriculum-
looking for gaps in
teaching-and reviewing
admission criteria.
During spring semester
2006, the faculty

No

took the exam in Dec. 2005; the composite score for the group was 50; the national average score was 60. 9 of 9 (100%) made below national average.

Summative: Students are not performing at the national average on ERI's RN assessment exam. Faculty will be reviewing curriculum content to evaluate possible reasons for students not scoring the national average on this exam.

TYPE: Problem /
Limitation

recommendations to change admission criteria, combine didactic and related clinical courses and realign number of credits in three courses were forwarded to the Academic Vice President with the request to implement the changes beginning with Fall semester 2006.

01/10/2006 -- Subscores (Pharmacology, Management, safety and Infection Control, Critical Thinking, and Nursing Process) on RN assessment developed by ERI given the first time in the last 2 weeks of the final semester of the nursing program.

DESCRIPTION:

Formative:

at or above national average

Apr 2005 Aug 2005 Dec 2005

Pharmacology 2/8 (25%) 1/8 (12.5%) 0/9 (0%)

Management 4/8 (50%) 2/8 (25%) 5/9 (56%)

02/07/2006 -- Overall, students have not performed well in the selected ERI RN assessment subscore. Content areas where students are not meeting national average need to be reviewed and strengthened. As noted earlier, nursing program admission criteria, combination of didactic and clinical courses and credit realignment are three actions taken in an effort to improve students' scores on the selected subscores.

No

Safety & Infection 1/8
(12.5%) 6/8 (75%) 2/9
(22%)
Critical Thinking
Nursing Process

Summative: Unable to
assess summatively due
to incomplete data at
this time.

TYPE: Problem /
Limitation

NOTES: Findings are
incomplete as
submission of data is
incomplete. Once data is
submitted, info will be
added.

Objective: **Nursing Educational (Student) Objective #3** - Provide care and direction within the scope of nursing practice to achieve desired outcomes, particularly related to culturally diverse clients. [\[Hide Objective Detail\]](#)

Programs: Nursing

Start Date: 09/06/2004

End Date: 08/24/2005

Status: Open

Assessment Evaluation: 1. Review of students' scores on RN-CAT exam developed by ERI, Inc.
2. Review of students' performance on NCLEX-RN, developed by the National Council State Boards of Nursing.

Related Courses: **NURS 1002** - Nursing Socialization [View Syllabus](#)
NURS 1003 - Self-Care Facilitation and Comfort Promotion
NURS 1013 - Management of Basic Human Function
NURS 1021 - Nursing Practice I
NURS 1034 - Nursing Management of Patients with Chronic Diseases
NURS 1043 - Nursing Practice II
NURS 1101 - LPN-RN Bridge Course
NURS 1113 - Nursing Process
NURS 1122 - Nursing for Cultural Competence

- NURS 1212** - Families with Newborns and Children
NURS 1232 - Nursing Practice III
NURS 2313 - Nursing of Patients with Complex Health Issues
NURS 2322 - Nursing Practice IV
NURS 2332 - Management of Nursing Care [View Syllabus](#)
NURS 2343 - Nursing Practice V [View Syllabus](#)

Assessment Methods

Method	Criterion	Schedule	Action Plan
Outcome achievement will be measured by composite score on RN-CAT developed by ERI.	Students must make the national average or above in order to be considered successful.	Each semester the RN-CAT test is administered.	Faculty will use the 11 subscales from ERI's RN-CAT along with other information, to determine areas where curriculum improvement needs to occur.
Outcome will be measured by scores on the NCLEX-RN, developed by the National Council State Boards of Nursing, Inc.	Students must pass this exam in order to be licensed as Registered Nurses.	Review of NCLEX-RN results which are sent on a monthly basis. Number of monthly reviews is dependent on the number of months there are OSU-OKM graduates taking the NCLEX-RN exam.	Passrates are one measure which may be used to indicate the appropriateness of the curriculum. National Council State Boards of Nursing (NCBN) publishes a biannual report (NCLEX-RN Profiles) comparing OSU-OKM's program with AD programs, BSN programs and total programs nationally. This information is presented according to the blueprint for the NCLEX exam. Faculty will review the reports and pinpoint areas of strength and weakness in the curriculum by assessing trends over time and by

			assessing a cohort's average that is less than the national average in any area. Areas noted to be weak will be addressed by curriculum revision.
Formative evaluation of the number of students passing each required course.	80% or more of enrolled nursing students will pass the courses required by the Nursing program of study.	Semester review of percentage of students passing courses required by the Nursing program of study.	Faculty will review the results and use this information in assessing the contribution of each course to the overall outcome of the program.

Findings

Finding	Action Taken	Follow-Up	Resolved
<p>02/07/2006 -- Composite score on ERI's RN-CAT DESCRIPTION: Summative: Students' composite score as compared to national average: Apr 2005 Aug 2005 Dec 2005 Group avg Nat'l avg TYPE: Problem / Limitation</p>			No
<p>02/07/2006 -- NCLEX-RN pass rate DESCRIPTION: Summative: 2005 calendar year: 22 students graduated; 13 took the NCLEX-RN exam; seven passed.</p>	<p>02/07/2006 -- 2005 NCLEX-RN passrate is less than desired. faculty are reviewing admission and retention criteria as well as curriculum. Faculty are also</p>		No

54% pass rate.

Results are less than desired. Curriculum is being reviewed along with admission and retention criteria.

TYPE: Problem / Limitation

reviewing the NCSBN's annual report (NCLEX-RN profiles) which will assist in pinpointing areas of strength and weakness in the curriculum by assessing trends over time, and by assessing a cohort's average that is less than the national average in any area.

02/07/2006 -- Number of students passing each required nursing course.

DESCRIPTION:

Formative:

December 2004:

Socialization 92% (N=24); LPN-RN

Bridge 100% (N=11);

Care & Comfort- 100% (N=9); Nursing Process:

87% (N=8); Families

88% (N=8); Nursing

Practice 3 100% (N=8);

Culture 93% (N=29).

April 2005:

Socialization 100% (N=17); LPN-RN

Bridge 100% (N=11);

Basic Function: 100%

(N=9); Nursing Practice

I 100% (N=9); Families

100% (N=10); Nursing

Practice 3 100%

(N=10); Nursing

Process: 100% (N=15);

Complex Care: 100%

(N= 7); Nursing Practice

4: 100% (N=7);

02/07/2006 -- Courses with the exception of Socialization, LPN-RN Bridge & Culture are graded as 'Pass or No Pass'. Based on findings there does not appear to be a strong positive correlation between Pass grades and scoring at the national average or above on standardized exams. Curriculum needs to be reviewed for appropriateness, level of depth, method of delivery and method of student evaluation.

No

Management of Care
100% (N=7); Nursing
Practice 5: 100% (N=7);
Culture 93% (N=28).

August 2005: Families
100% (N=8); Nursing
Practice 3 100% (N=8);
Complex Care 100%
(N=8); Nursing Practice
4 100% (N=8);
Management of Care
100% (N=9); Nursing
Practice 5 100% (N=9);
Culture 93% (N=29).

December 2005:
Socialization 94%
(N=16); LPN-RN
Bridge 100% (N=4);
Care & Comfort (01)
100% (N=10); Care &
Comfort (02) 100%
(N=10); Basic Function
100% (N=10); Nursing
Process (01) 100%
(N=10); Nursing
Process (02) 100%
(N=10); Nursing
Practice 1 (01) 100%
(N=10); Families 88%
(N=7); Nursing Practice
3 100% (N=7);
Complex Care 100%
(N=9); Nursing Practice
4 100% (N=9);
Management of Care
100% (N=8); Nursing
Practice 5 100% (N=8);
Culture 93% (N=16);
Pharmacology in
Nursing (2 cr) 100%
(N=2); Medical
Terminology II (2 cr)
100% (N=2); Medical

Terminology III 100%
(N=18);

Summative: Majority of students are passing each required nursing course. This objective is being met.*

TYPE: Problem /
Limitation

NOTES: * While majority of students are passing each required nursing course, they are not successfully achieving scores that are equal to or above the national average on selected standardized tests and or passing the NCLEX-RN exam.

July 21, 2006

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